4th Grade News

What’s Happening 10/1-10/12
10/3: Wear light blue for Core Essential: Contentment
10/5: School Bookstore (8:00-8:20am)
10/5: 4th Grade Outdoor Learning Adventure Field Trip (9:00 am- 2:00pm)
10/8: Early Dismissal
10/10: International Walk to School Day
10/10: 4th Grade Eureka

Reminders/Other Notes
*October is National Principal’s Month!*

*Your child is allowed to bring his/her own device to school. We utilize technology often in the classroom and would love to have students bring their technology!*

A Peek At What We Are Learning

Reading
- Developing Theories (Themes) & Summary for Fictional Text
- End of Fiction Unit Test- 10/9;
- Reading review in back of notebook due 10/4

Writing
- Editing & Publishing Fictional Narratives
- Grammar: Homophones; Compound Subjects & Predicates
- Grammar Test- 10/3; Grammar HW due 10/11

Math
- Daily Math Quiz Week 6&7- 10/4
- Addition/Subtraction/Estimation Test- 10/11

Science
- Electrical Circuits; Insulators & Conductors
- Eureka- 10/10

How to Help at Home
- Review your child’s planner for homework assignments.
- Encourage your child to spend time reading every night.
- Practice all fast facts: addition, subtraction, multiplication, and division.
- Visit our OKE 4th Grade website for helpful links & resources!
Helpful Information for Parents: 4th Grade

OKE International Night

Parents,

If you are participating in International Night please take a moment to fill out the form using the link below. This will help you connect to other OKE families who are representing the same country.

https://docs.google.com/forms/d/e/1FAIpQLSdzNYDdJSYFoJeUJK0Nq_JYMRPHXbvkJbX10BDL-wiMGg0dXg/viewform

Outdoor Learning Adventure Field Trip- 10/5

Parents, here are just a few reminders for our upcoming field trip.

• Send sack lunch with your child in their provided Ziploc baggie.
• Send a plain white tee shirt to school with your child by October 4th.
• Make sure your child wears tennis shoes and their green Kilpatrick shirt. Any other Kilpatrick shirt will work as well.
• You may want to apply sunscreen or spray bug repellent on your child before he or she attends school.

If you have any further questions, please contact your child’s homeroom teacher.
Helpful Ways to Review Math

Bar Models II

Comparison

For Addition Problems -
Grant buys 345 pencils. Ken buys 230 more pencils than Grant. How many pencils did Ken buy?

<table>
<thead>
<tr>
<th>Grant</th>
<th>345</th>
<th>230</th>
<th>575 pencils</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ken</td>
<td>?</td>
<td>230</td>
<td>575 pencils</td>
</tr>
</tbody>
</table>

For Subtraction Problems -
Tanya reads 749 pages. Michelle reads 324 fewer pages than Tanya. How many pages did Michelle read?

<table>
<thead>
<tr>
<th>Tanya</th>
<th>749</th>
</tr>
</thead>
<tbody>
<tr>
<td>?</td>
<td>-324</td>
</tr>
<tr>
<td>Part</td>
<td>425</td>
</tr>
</tbody>
</table>

Adding & Subtracting Decimals...

Rule 1: line 'em up!
1.4 + 6.75 - 7.95

Rule 2: drop it down!
1.4 + 6.75 = 8.15

Rule 3: fill 'em in!
1.4 + 6.75 = 8.15
Helpful Ways to Review Science

Conductor or Insulator

- Electricity easily goes through these objects.
- Electricity does NOT pass through these objects.

Circuits
- The path through which electricity flows.
- Open Circuit: Does NOT have a complete flow of electricity
- Closed Circuit: Does have a complete circuit of electricity

Series Circuit (One Path)
- A break will stop the whole current.

Parallel Circuit (More than one path)
- A break may not stop the whole current.
Helpful Ways to Review Writing

Editing & Publishing Fictional Narratives

Editing Checklist

I read my paper ALOUD to myself to check for errors.

I indented all my paragraphs.

I checked that my sentences are complete and are not run-on (only 1 subject and predicate unless it’s a compound sentence).

I checked that all of my compound sentences have correct comma placement and a proper conjunction for the sentence. (also only 1 comma/conjunction combo per sentence)

I checked that I used the appropriate punctuation at the ends of my sentences.

I used commas appropriately.

I capitalized correctly using “MINTS” to help me.

I checked over my spelling of words I wasn’t sure of.

I checked that my handwriting was legible and easy for anyone to read.

Quotation Marks

Form A: tag at end
“Quotation marks can be tricky,” remarked Ben.

Form B: tag at beginning
Ben commented, “Quotation marks can be tricky.”

Form C: tag in middle
“Quotation marks can be tricky,” Ben stated, “but I think I have them figured out now.”

Grammar Anchor Charts

Homophones

sell - cell
capital - capitol
bored - board
stairs - stares
principal - principle
pole - poll
wait - weight
metal - medal - mettle
weather - whether
horse - hoarse
brakes - breaks
berry - bury
rode - road - rowed
band - banned
very - vary
sore - soar

Compound

<table>
<thead>
<tr>
<th>Compound Subject</th>
<th>Compound Predicate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A subject with more than one noun.</td>
<td>A predicate with more than one verb.</td>
</tr>
<tr>
<td>Example: “The sun and moon were visible.”</td>
<td>Example: “The moon sparkled and glowed in the sky.”</td>
</tr>
</tbody>
</table>
Helpful Ways to Review Reading

Developing Theories (Themes) About Fictional Text

**Common Themes in Books**

<table>
<thead>
<tr>
<th>Theme</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acceptance</td>
<td>These books have characters who respect &amp; accept others' differences and beliefs.</td>
</tr>
<tr>
<td>Courage</td>
<td>These books have brave characters who have the strength to overcome fear or accept a risk.</td>
</tr>
<tr>
<td>Perseverance</td>
<td>These books have characters who never give up even when facing difficult times.</td>
</tr>
<tr>
<td>Cooperation</td>
<td>These books have characters who work together to solve a problem or achieve a goal.</td>
</tr>
<tr>
<td>Compassion</td>
<td>These books have characters who want to make those who are suffering feel better.</td>
</tr>
<tr>
<td>Honesty</td>
<td>These books have characters who find that it is best to always tell the truth.</td>
</tr>
<tr>
<td>Kindness</td>
<td>These books have friendly characters who are generous and considerate of others.</td>
</tr>
<tr>
<td>Loyalty</td>
<td>These books have characters who trust each other and never turn their backs on their friends.</td>
</tr>
</tbody>
</table>

Developing a Summary of a Fictional Text

**SOMEBODY**

Who is the main character?

**WANTED**

What did the character want?

**BUT**

What was the problem?

**SO**

How did the character try to solve the problem?

**THEN**

What was the resolution to the story?

Fourth Grade Reading Response Expectation

1. **Topic Sentence**
   - States the main idea
   - Restates the question

2. **Text Evidence**
   - Supports the main idea

3. **Your Thinking**
   - Explains the main idea

4. **Concluding Sentence**
   - Restates the main idea

5. **Proper Conventions**
   - Strong word choice, sentence fluency, CUPS