

# 4th Grade News

## What's Happening 9/17-9/28

9/17: Fry Rd. MOD Pizza Fundraiser  
(10:30am-10:00pm)

9/19: Progress Reports Go Home

9/21: Spirit Day

9/24: GT Coffee  
(8:30am-10:30am- OLA)

9/27: School Store

9/28: Mother Daughter Night  
(6:00pm-8:00pm- Gym)

## Reminders/Other Notes

\*For those of you that purchased or won the Aussie Auction bid for 4th Grade Kickball, the date of the event will be December 3<sup>rd</sup>. More details to come closer to the event date.

\*Your child is allowed to bring his/her own device to school. We utilize technology often in the classroom and would love to have students bring their technology!

## A Peek At What We Are Learning



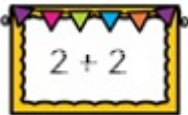
Reading

Growing Ideas About Characters in Fiction Reading



Writing

Revising & Editing Fictional Narratives  
Grammar: Singular & Plural Nouns;  
Subject & Predicate



Math

Estimation/ Addition/ Subtraction  
9/18 Place Value Test  
9/20 Daily Math Quiz Week 4 & 5



Science

Matter Review \*Matter Test 9/19\*  
Energy Intro/ Forms of Energy

## How to Help at Home

- Review your child's planner for homework assignments.
- Encourage your child to spend time reading every night.
- Practice all fast facts: addition, subtraction, multiplication, and division.



# Helpful Ways to Review Math

1-6 Estimating Sums & Differences  
(+) (-)

page 20-21

$$\begin{array}{r} 1,252 \\ + 204 \\ \hline \end{array}$$

$$\begin{array}{r} 1,300 \\ + 200 \\ \hline 1,500 \end{array}$$

Mark place you are estimating using Rounding Rules → Rewrite next to original numbers → Add numbers using standard algorithm.

Let it soar to 300  

$$\begin{array}{r} 1,252 \\ + 204 \\ \hline \end{array}$$

Let it rest at 200  

$$\begin{array}{r} 1,252 \\ + 204 \\ \hline \end{array}$$

HTO  

$$\begin{array}{r} 1,300 \\ + 200 \\ \hline 1,500 \end{array}$$

## Rounding!

Find the **PLACE**  
 Look **NEXT DOOR** ↗  
 5 or bigger **ADD 1 MORE +1**  
 4 or less let it **REST stay!**

### Nearest Ten

23	28	15	12	136
↑ stays!	↑ +1	↑ +1	↑ stays!	↑ +1
20	30	10	0	140

### Nearest Hundred

34	187	25	75	1,582
↑ stays!	↑ +1	↑ stays!	↑ +1	↑ +1
0	200	0	100	1,600

## Addition Properties

### Commutative Property

"Switcheroo" Property  
 $9 + 4 = 4 + 9$     $10 + 12 = 12 + 10$   
 No matter what **order** you add the numbers, the answer is the same.

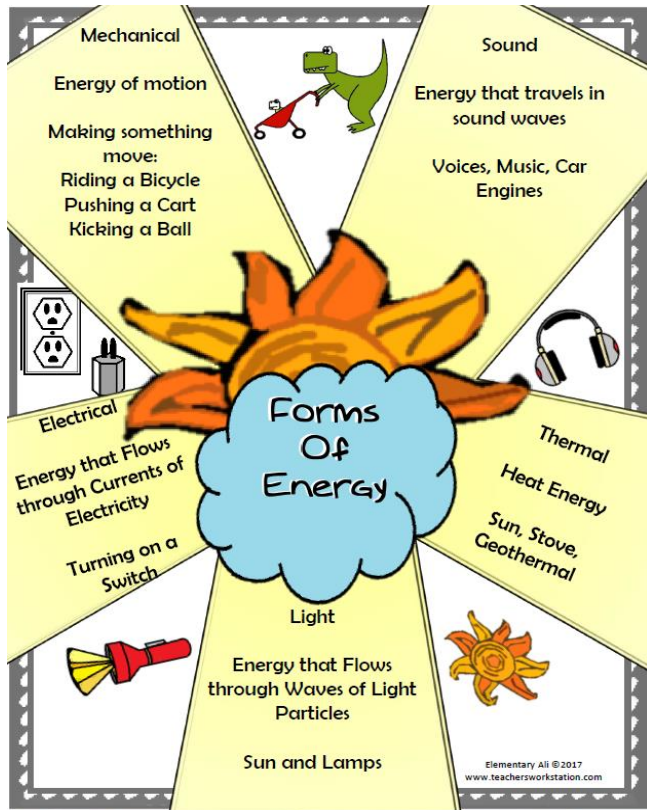
### Associative Property

"Friendship" Property  
 $(7 + 3) + 5 = 15$     $7 + (3 + 5) = 15$   
 No matter how you **group** the numbers, the answer (sum) is the same.

### Identity Property

"All About Me" Property  
 $8 + 0 = 8$     $27 + 0 = 27$   
 When you add **ZERO** to any number, the sum is the same.

# Helpful Ways to Review Science



My Mini Anchor Chart

## Mixtures & Solutions

### Mixtures

- A mixture is two or more substances mixed together.
- The substances can be easily separated.
- Each substance keeps its original shape.
- You can separate the substances based on their original physical properties.



#### Examples:

- Sand and water
- Oil and water
- Trail Mix
- Spaghetti and Meatballs

### Solutions

- A solution is two or more substances mixed together.
- The substances cannot be easily separated and the combination creates a new substance.
- One substance dissolves into another.



#### Examples:

- Sugar and water
- Lemonade
- Hot Chocolate
- Salt and Water

# Helpful Ways to Review Writing

## Revising Fictional Narratives

Narrative Writing Checklist				
	Grade 4	NOT YET	STARTING TO	YES!
	<b>Structure</b>			
<b>Overall</b>	I wrote the important part of an event bit by bit and took out unimportant parts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I wrote a beginning in which I showed what was happening and where, getting readers into the world of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I showed how much time went by with words and phrases that mark time such as <i>just then</i> and <i>suddenly</i> (to show when things happened quickly) or <i>after a while</i> and <i>a little later</i> (to show when a little time passed).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	I wrote an ending that connected to the beginning or the middle of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used action, dialogue, or feeling to bring my story to a close.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	I used paragraphs to separate the different parts or times of the story or to show when a new character was speaking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade 4		NOT YET	STARTING TO	YES!
<b>Development</b>				
<b>Elaboration</b>	I added more to the heart of my story, including not only actions and dialogue but also thought and feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I showed <i>why</i> characters did what they did by including their thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I made some parts of the story go quickly, some slowly.			
	I included precise and sometimes sensory details and used figurative language (simile, metaphor, personification) to bring my story to life.			
	I used a storytelling voice and conveyed the emotion or tone of my story through description, phrases, dialogue, and thoughts.			
<b>Language Conventions</b>				
<b>Spelling</b>	I used what I knew about word families and spelling rules to help me spell and edit. I used the word wall and dictionaries when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Punctuation</b>	When writing long, complex sentences, I used commas to make them clear and correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Grammar Anchor Charts

My Mini Anchor Chart

# Nouns

A noun names a person, place, thing or idea.

girl      Saturn      pencil      love

There are many different types of nouns.

<b>Common nouns</b> name any noun.	<b>Proper nouns</b> name a specific noun.
teacher	Mrs. Nelson
school	H.R. Elementary
book	Harry Potter

<b>Singular nouns</b> name one thing.	<b>Plural nouns</b> name more than one.
dog	dogs
child	children
pizza	pizzas

You can also add an apostrophe to make a noun possessive. A possessive noun shows ownership. In the phrase **Jake's dog**, the apostrophe tells you the dog belongs to Jake.

make a word a plural noun.

## PLURAL NOUN SONG

(To the tune of "Skip to My Lou")

Most nouns, just add "s"  
 Most nouns, just add "s"  
 Most nouns, just add "s"  
 To make the noun plural.

Sh, ch, add "es"  
 Z and X, add "es"  
 S or double S, add "es"  
 To make the noun plural.

My Mini Anchor Chart

# Subject & Predicate

All complete sentences need a subject and predicate.

**SUBJECT**      **PREDICATE**

The **SUBJECT** tells the who or what a sentence is about.  
 The **PREDICATE** tells what the subject is or does.

The dog      barks at the cat.

Mr. Smith      is my teacher.

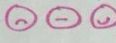
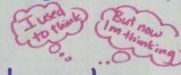

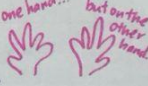

Jo and Bob      played at recess.

Our family      went on vacation.

# Helpful Ways to Review Reading

## Developing Ideas About Characters in Fiction Text

Developing **IDEAS** about Characters

- My character often... for example...  
This makes me think... 
- I use to think my character was...  
because in the text... but now I'm thinking...  
because...  

- I'm realizing ... about my character !...
- The bigger idea here is...  

- On the one hand, my character is...  
but on the other hand, ~~the~~ s/he is...  

- On the outside, s/he seems... but deep inside  
s/he's really...  

- So and so sees my character as..., but  
this other person sees my character as...
- Sometimes my character acts...  
but other times he or she acts...  
This make me realize ...  
