

4th Grade News

What's Happening 9/3-9/14

- 9/3: Labor Day- School Holiday
9/5: Wear Khaki for Core Essential:
Initiative
9/10: Grandparents Day
9/11: Patriot Day
9/12: Family Night- No Homework
9/13: Individual Picture Day
9/13: Watch D.O.G.S. Kick-Off
(6:00-7:30PM-Gym)

Reminders/Other Notes

- *Please take time to review the Parent Orientation Slideshow ☺
- *Your child is allowed to bring his/her own device to school. We utilize technology often in the classroom and would love to have students bring their technology! Please make sure devices are labeled with a first and last name.

A Peek At What We Are Learning



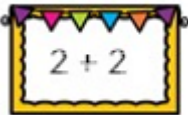
Reading

Growing Ideas About Characters in Fiction Reading



Writing

Developing Fiction Narrative Story Arch
Grammar: Common, Proper, Singular, & Plural
Nouns; Subject & Predicate



Math

Daily Math 2 & 3 Quiz- Thursday, 9/6
Decimal Place Value to the Hundredths; Equivalent
Decimals; Decimal & Fraction Conversions



Science

Mixtures & Solutions/ Matter Review
Matter Test 9/19

How to Help at Home

- Review your child's planner for homework assignments.
- Encourage your child to spend time reading every night.
- Practice all fast facts: addition, subtraction, multiplication, and division.



Helpful Ways to Review Math

Equivalent Decimals

$\frac{3}{10}$	0.3	thirty hundredths	
$\frac{40}{100}$	0.40	four tenths	
$\frac{5}{10}$	0.50	fifty hundredths	

comparing decimals

> = <

- example 0.02 and 0.2
- STACK YOUR NUMBERS AND LINE UP YOUR DECIMAL POINTS

$$\begin{array}{r} 0.02 \\ 0.2 \end{array}$$
 - FILL IN ANY EMPTY PLACE VALUE WITH a ZERO!
(every digit should have a digit below or above it)

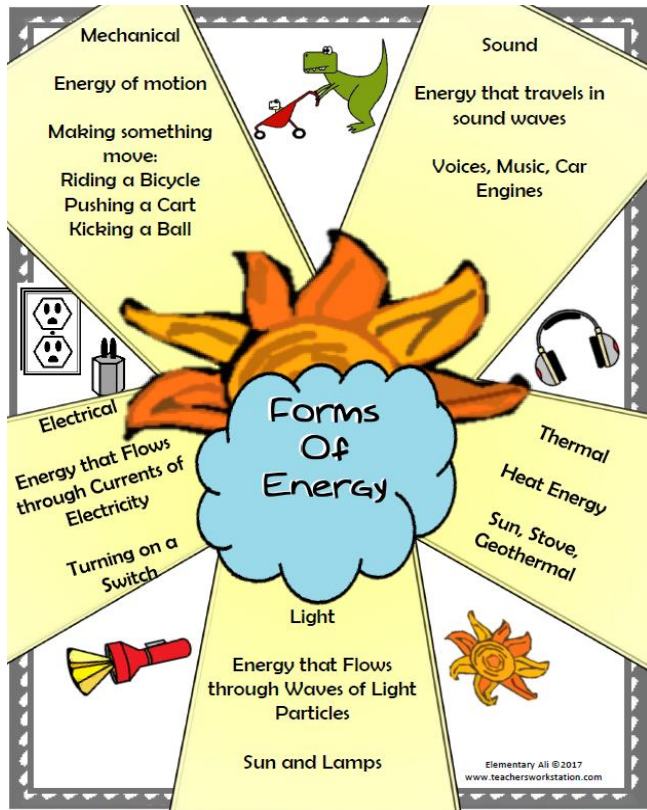
$$\begin{array}{r} 0.02 \\ 0.20 \end{array}$$
 - STARTING FROM THE LEFT, COMPARE EACH PLACE VALUE!
(if the numbers are the same, move to the next place value!)

$$\begin{array}{r} 0.02 \\ 0.20 \end{array}$$
 - WRITE AN INEQUALITY SENTENCE COMPARING YOUR NUMBERS!
0.02 < 0.2

Decimal Place Value

H Hundreds	T Tens	O One's	t ^{ths} tenths	h ^{ths} hundredths
100's	10's	1's	$\frac{1}{10}$	$\frac{1}{100}$

Helpful Ways to Review Science



My Mini Anchor Chart

Mixtures & Solutions

Mixtures

- A mixture is two or more substances mixed together.
- The substances can be easily separated.
- Each substance keeps its original shape.
- You can separate the substances based on their original physical properties.



Examples:

- Sand and water
- Oil and water
- Trail Mix
- Spaghetti and Meatballs

Solutions

- A solution is two or more substances mixed together.
- The substances cannot be easily separated and the combination creates a new substance.
- One substance dissolves into another.



Examples:

- Sugar and water
- Lemonade
- Hot Chocolate
- Salt and Water

Helpful Ways to Review Writing

Developing Fictional Narratives

Plan Your Story!

Name: _____

1. Set the scene and introduce your character.

2. Introduce the problem.

3. Add details to the problem. It gets worse!

4. The problem gets even worse!

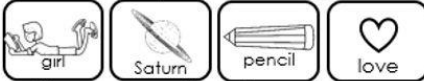
5. The problem gets solved.

Grammar Anchor Charts

My Mini Anchor Chart

Nouns

A noun names a person, place, thing or idea.



There are many different types of nouns.

Common nouns name any noun.

teacher
school
book

Proper nouns name a specific noun.

Mrs. Nelson
H.R. Elementary
Harry Potter

Singular nouns name one thing.

dog
child
pizza

Plural nouns name more than one.

dogs
children
pizzas

You can also add an apostrophe to make a noun possessive. A possessive noun shows ownership. In the phrase **Jake's dog**, the apostrophe tells you the dog belongs to Jake.

make a word a plural noun.

PLURAL NOUN SONG

(To the tune of "Skip to My Lou")

Most nouns, just add "s"
Most nouns, just add "s"
Most nouns, just add "s"
To make the noun plural.

Sh, ch, add "es"
Z and X, add "es"
S or double S, add "es"
To make the noun plural.

My Mini Anchor Chart

Subject & Predicate

All complete sentences need a subject and predicate.

SUBJECT < **PREDICATE**

The **SUBJECT** tells the who or what a sentence is about.
The **PREDICATE** tells what the subject is or does.

The dog < barks at the cat.

Mr. Smith < is my teacher.

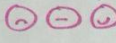
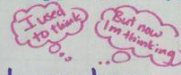

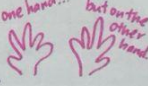

Jo and Bob < played at recess.

Our family < went on vacation.

Helpful Ways to Review Reading

Developing Ideas About Characters in Fiction Text

Developing **IDEAS** about Characters

- My character often... for example...
This makes me think... 
- I use to think my character was...
because in the text... but now I'm thinking...
because...

- I'm realizing ... about my character !...
- The bigger idea here is...

- On the one hand, my character is...
but on the other hand, ~~the~~ s/he is...

- On the outside, s/he seems... but deep inside
s/he's really...

- So and so ~~sees~~ ^{sees} my character as..., but
this other person sees my character as...
- Sometimes my character acts...
but other times he or she acts...
This make me realize ...
